

B**LS**world School

विद्या सर्वार्थ सिद्ध्ये | EDUCATION FOR LIFE | HS-03, SECTOR 16, GREATER NOIDA WEST, (U.P.)
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Session 2022-2023 Winter Holiday Assignment CLASS III



Dear Parents,

Greetings from BLS World School!

- ❖ Kindly find enclosed subject wise H.W for your ward to be done during winter holidays i.e. from 31st Dec, 2022 to 8th Jan, 2023
- ❖ Help your ward to complete his/her work and submit the same on 9th Jan 2023 when school reopens after winter holidays.
- ❖ H.W is more academic focused to develop the writing skills, plus they are in touch with their subjects.
- ❖ H.W will be graded as per the presentation and timely submission and the grades will be included in the final evaluation.
- ❖ All work should be made to do in their respective subject note books only

Note:- Utilize free time of your child in promoting reading good books, watch motivating videos/films, do physical activity and engage in home task of daily routine. Teach them the core values of your family and keep socializing for celebrations & spreading happiness.

Looking forward to greet them with cheerful faces Next Year!



Subject - English

1. English Grammar:-

Do worksheet no.- 10and 12(on page no. 55 and 59)

- 2. English literature:-
- a) Tabulate the difference between Good Touch and Bad Touch in notebook.
- b) Collect the pictures of precious stones, such as sapphires and rubies and paste in notebook.-----

Subject -Hindi

- 1. स्वर- व्यंजन याद करके अपनी कॉपी में लिखिए।
- 2. हिंदी की गिनतियां (१- ३०) याद करके कॉपी में लिखिए।
- 3. 'चिड़िया का गीत ' कविता याद करके कॉपी में लिखिए। (मधुप pg no 119)

Subject - EVS

- 1. Draw a food chain and also paste pictures of different types of birds in notebook.
- 2. Collect and paste pictures of different pets and the food they eat in notebook.

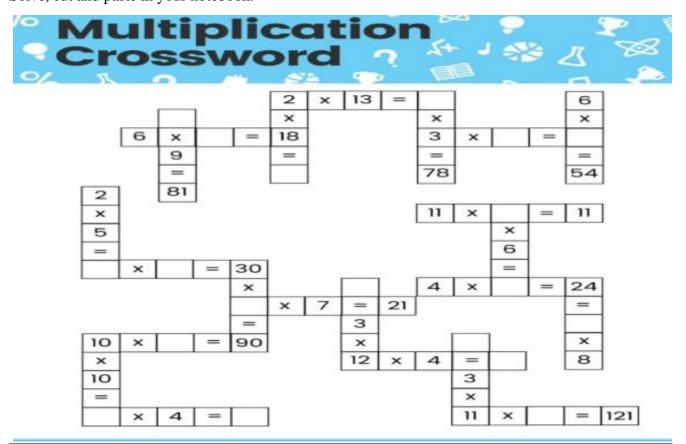
<u>Subject – Computer</u>

Draw and label Six types of Blocks with their respective colours in Notebook

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Subject - Math

Solve, cut and paste in your notebook.



NAME	DATE	

Divide the number in the center by the adjacent number.

